

The School District of Osceola County

Invoice

Main Street High School

FEFP Semi-Monthly Payment

Informational Purposes Only:		TEFF	Semi-Monthly Payi	ilent			
A	Total # of UFTE: Total Funding: dministrative Fee: (ear Adjustments: int Due to School:	(81,618.00) (645.00)	5.00%			er: 15 r: 0959 #: V0000112001 #: 2021 Payment 15 of 24	
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding Discretionary Millage Discretionary Local Effort Proration to Funds Available Prior Year Funding Adjustment Prior Year Audit Adjustment	\$ 1,035,447.00 55,830.00 75,672.00 - (645.00)						
Subtotal	======>	1,166,304.00	48,596.00	728,888.82	43,741.52	1000004	(4,854.48)
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		40,733.00	1,697.21	25,681.96	1,505.10	1632104	(192.10)
Supplemental Academic Instruction:		51,422.00	2,142.58	32,127.81	1,929.42	1700004	(213.16)
Digital Classroom Allocation		385.00	16.04	240.38	14.46	1350204	(1.58)
Safe School		12,342.00	514.25	7,658.83	468.32	1514504	(45.93)
Instructional Materials (UFTE)		19,902.00	829.25	12,450.37	745.16	1052?04	(84.09)
Teacher Salary Increase Allocation		52,980.66	2,207.53	30,905.39	2,207.53	1003004	(0.00)
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		213,334.00	8,888.92	133,270.01	8,006.40	1510504	(882.52)
Student Transportation:		42,950.00	1,789.58	23,677.49	1,927.25	1078004	137.67
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistance	e Program:	1,990.74	0.00	1,990.74	0.00	1350104	0.00
Reading Allocation:		9,491.00	395.46	5,928.95	356.21	1800004	(39.25)
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		7,919.00	329.96	4,946.28	297.27	1513004	(32.69)
Total Funds Compression Allocation (UFTE)		11,957.00	498.21	7,542.98	441.40	1516004	(56.81)
Administration Fee:		(81,618.00)	(3,400.75)	(44,475.45)	(3,714.26)	1030004	(313.51)
Projected Annual Amount Due to School		1,550,092.40	64,504.24	970,834.56	57,925.78		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A) Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49	School District:	Osceola		School ID:	0959	
Revenue Estimate Worksheet for:			Main Street High	School		
Based on the 2021 Second Calculation						

Based on the 2021 Second Calculation

Base Student Allocation:	\$4,319.49	District Cost Differential:	0.	9890
Full-Time Equivalent (FTE) Survey	D20H	Program	Weighted FTE	Base Funding
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	0.00	1.124	0.0000	\$ -
111 Basic K-3 with ESE Services	0.00	1.124	0.0000	\$-
102 Basic 4-8	0.00	1.000	0.0000	\$-
112 Basic 4-8 with ESE Services	0.00	1.000	0.0000	\$-
103 Basic 9-12	163.82	1.012	165.7858	\$ 708,233
113 Basic 9-12 with ESE Services	34.68	1.012	35.0962	\$ 149,930
254 ESE Level 4 (Grade Level PK-3)	0.00	3.644	0.0000	\$-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.644	0.0000	\$-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.644	0.0000	\$-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.462	0.0000	\$-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.462	0.0000	\$-
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$-
130 ESOL (Grade Level PK-3)	0.00	1.184	0.0000	\$-
130 ESOL (Grade Level 4-8)	0.00	1.184	0.0000	\$-
130 ESOL (Grade Level 9-12)	35.05	1.184	41.4992	\$ 177,284
300 Career Education (Grades 9-12)	0.00	1.012	0.0000	\$
Total	s 233.55		242.3812	\$ 1,035,447

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,319.49	х	0.9890	Х	0.00	\$-
International Baccalaureate	\$4,319.49	х	0.9890	х	0.00	\$-
Advanced International Certificate	\$4,319.49	х	0.9890	х	0.00	\$-
Industry Certified Career Education	\$4,319.49	х	0.9890	х	0.00	\$-
Early High School Graduation	\$4,319.49	х	0.9890	х	0.00	\$ -
Small District ESE Supplement	\$4,319.49	х	0.9890	х	0.00	\$-
		A	dditional		0.00	\$-
			Total	_	242.38	\$ 1,035,447
				Per		

Virtual Education Contribution:		UFTE		UFTE		
	Total	0.00	х	0	=	\$ -

			Matrix	Gua	rantee Per	
Juaranteed Allocation:	UFTE	Grade Level	Level	9	Student	
	0.00	PK-3	251	\$	982	\$ -
	0.00	PK-3	252	\$	3,170	\$ -
Additional Funding from the ESE Guaranteed —	0.00	PK-3	253	\$	6,470	\$ -
Allocation. Enter the FTE from 111,112 and	0.00	4-8	251	\$	1,101	\$ -
113 by grade and matrix level. Students who —	0.00	4-8	252	\$	3,290	\$ -
do not have a matrix level should be	0.00	4-8	253	\$	6,589	\$ -
considered 251. This total should equal all	28.49	9-12	251	\$	784	\$ 22,336
FTE from programs 111, 112 and 113 above.	6.19	9-12	252	\$	2,972	\$ 18,397
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	34.68			Total E	SE Guarantee	\$ 40,733

Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's								
UFTE share.	Charter School UFTE:	233.55	÷	District's Total UFTE:	71,315.17			
			_	=	0.3275%			

Divide school's Weigh	ted FTE (WFTE) total compute	ed in Section 1, cell E38	above b	y the district's total WFTE to	obtain school's
WFTE share.	Charter School WFTE:	242.38	÷	District's Total WFTE:	78,059.35
				=	0.3105%

	al Academic Instruction (UFTE share) y Millage Compression Allocation		(b)	15,701,357	x	0.3275%		51,422
	lills (UFTE share) rooms Allocation (UFTE share)		(b) (b)(d)	17,047,178	x	0.3275%		55,830
0	Allocation (UFTE share)		(b)(d) (b)	<u>117,504</u> 3,768,698	x x	0.3275% 0.3275%		<u>385</u> 12,342
	I Materials Allocation (UFTE share)		(b) (b)	5,768,636	x	0.3275%		18,892
	I Enrollment Instructional Materials Allocati	ion	(B) (e)	308,329	x	0.3275%		1,010
		ion	(e)	308,323	^	0.327378	Ş	1,010
ESE	Applications Allocation:			والمتام المروم والمتام	h			
Montal Hoal	Charter schools should contact their schoo th Assistance Allocation (UFTE share)	i district sponsor				0.3275%		7 010
	Compression Allocation (UFTE share)		(b) (b)	2,418,018 3,650,956	x x	0.3275%		7,919 11,957
	plement (WFTE share)		(~) (c)	0	x	0.3105%		-
Reading Allo			(c) (c)	3,056,613	x	0.3105%		9,491
-	ary Increase Allocation		(c) (f)	12,106,399	^	0.5105/0	\$	52,981
	y Local Effort (WFTE share)		(c)	24,370,908	x	0.3105%	•	75,672
	Funds Available (WFTE share)		(c)	0	x	0.3105%	•	-
	y Lottery (WFTE share)		(c)	0	x	0.3105%		-
Class Size Re	eduction Funds:							
	Weighted FTE (not including Add-On) X	DCD	х	Allocation factors				
PK - 3	0.00	0.9890	х	1,301.57	=	0		
4-8	0.0000	0.9890	х	887.80	=	0		
9-12	242.3812	0.9890	х	889.95	=	213,334		
Total *	242.3812			Total	Class Siz	ze Reduction Funds	\$	213,334
•	(*Total FTE should equal total in Section	1. column (4) an	d should i	not include anv addit	tional FTI	E from Section 1.)		
		_,		,				
Student Tra	nsportation			(g)				
	Enter All UFTE Eligible Riders	104.5	0 x	411	=	42,950		
	Enter All ESE UFTE Riders	0.0	0 x	1,469	=	0		
	Enter All ESE UFTE Riders	0.0	<u>о</u> х	•				42.950
	Enter All ESE UFTE Riders	0.0	<u>ю</u> х	•		0 sportation Funding:		42,950
Federally Co	Enter All ESE UFTE Riders	0.0	0 x (h)	•				42,950
Federally Co	-	0.0	_ ^	•				42,950
Federally Co	-		(h)	Total Stud Exempt Prope	ent Tran	sportation Funding: Impact Aide		
Federally Co	-	0.0 Number of Stu	(h)	Total Stud	ent Tran	sportation Funding:		42,950 Total
	nnected Student Supplement		(h)	Total Stud Exempt Prope	ent Tran	sportation Funding: Impact Aide	\$	
Mili	nnected Student Supplement Impact Aid Student Type		(h)	Total Stud Exempt Prope	ent Tran	sportation Funding: Impact Aide Student Allocation	\$	
Mili	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands		(h)	Total Stud Exempt Prope	ent Tran rty \$0.00	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00	\$ \$ \$	
Mili	nnected Student Supplement Impact Aid Student Type tary and Indian Lands		(h)	Total Stud Exempt Prope	ent Tran rty \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00	\$	
Mili Civi Stud	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total		(h) Idents	Total Stud Exempt Prope	ent Tran rty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$	Total
Mili Civi Stud		Number of Stu	(h) <u>idents</u> (i)	Total Stud	ent Tran rty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ \$ \$	
Mili Civi Stud	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total	Number of Stu	(h) <u>idents</u> (i)	Total Stud	ent Tran rty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ \$ \$	Total
Mili Civi Stud	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo	Number of Stu	(h) <u>idents</u> (i)	Total Stud	ent Tran rty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ \$ \$	Total
Mili Civi Stud	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo	Number of Stu	(h) <u>idents</u> (i) regarding	Total Stud	ent Tran rty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 f reading allocation f	\$ \$ \$ \$ \$ unds.	Total
Mili Civi Stud Florida Teac Food Service	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo Allocation	Number of Stu	(h) <u>idents</u> (i) regarding	Total Stud	ent Tran rty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ \$ unds.	Total
Mili Civi Stud Florida Teac Food Service	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo	Number of Stu	(h) Idents (i) regarding (j)	Total Stud	ent Tran rty \$0.00 \$0.00	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 freading allocation f	\$ \$ \$ \$ \$ unds.	Total
Mili Civi Stud Florida Teac Food Service Calculating t	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo Allocation the administrative fee:	Number of Stu	(h) idents (i) regarding (j) ÷	Total Stud	ent Tran rty \$0.00 \$0.00 x bution of	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 \$0.00 \$0.00 freading allocation f Total 100.00%	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	Total - - - 1,991 1,632,355
Mili Civi Stud Florida Teac Food Service	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo Allocation	Number of Stu	(h) idents (i) regarding (j) ÷	Total Stud	ent Tran rty \$0.00 \$0.00 x bution o	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 freading allocation f	\$ \$ \$ \$ \$ unds.	Total
Mili Civi Stud Florida Teac Food Service Calculating t	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo Allocation the administrative fee:	Number of Stu	(h) idents (i) regarding (j) ÷	Total Stud	ent Tran rty \$0.00 \$0.00 x bution of	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 \$0.00 \$0.00 freading allocation f Total 100.00%	\$ \$ \$ \$ \$ unds. \$	Total - - - 1,991 1,632,355
Mili Civi Stud Florida Teac Food Service Calculating t ESE %:	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo Allocation the administrative fee:	Number of Stu	(h) idents (i) regarding (j) ÷	Total Stud	ent Tran rty \$0.00 \$0.00 x bution of	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 \$0.00 \$0.00 freading allocation f Total 100.00%	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	Total - - - 1,991 1,632,355
Mili Civi Stud Florida Teac Food Service Calculating t ESE %: Prior Year Fu	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee: 15%	Number of Stu	(h) idents (i) regarding (j) ÷	Total Stud	ent Tran rty \$0.00 \$0.00 x bution of	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 \$0.00 \$0.00 freading allocation f Total 100.00%	\$ \$ \$ \$ \$ unds. \$	Total - - - 1,991 1,632,355 81,618

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including prekindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

(g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based

Administrative fees: